

# **PGSD focus for 2011-12**



**putting it all together**



# 5 Big Ideas



# PGSD FOCUSED PRIORITIES 2011-12

## 1. Total Instructional Alignment

- ★ Strong connected K-12 vertical articulation
- ★ Alignment of standards, curriculum & assessment with a deep understanding of what students should know and be able to do.
- ★ Alignment of instructional processes

## 2. Focused Continuous Improvement

- ★ Data gathering and analysis
- ★ Focused and prioritized goal setting
- ★ Strategies supported by professional development
- ★ Monitoring
- ★ Evaluation

## 3. Teacher Quality

- ★ Use of effective instructional strategies to promote student learning
- ★ Standards-based instruction
- ★ Diagnostic and prescriptive instruction
- ★ Monitoring and adjusting based on data
- ★ Implementation of reading/writing strategies across content areas

## 4. Intervention (redesign & align time for learning including additional opportunities)

- ★ Using time in a flexible way
- ★ Additional learning opportunities
- ★ Responding when students are not learning

## 5. Learn & Adjust Based on Data

- ★ Frequent monitoring of student progress
- ★ Formative assessment
- ★ Data teams responding to (common assessment) data

### Rigorous Curriculum

Develop and implement rigorous curricular units of study in elementary ELA and secondary ELA, Math, Science and Social Studies and monitor implementation and student achievement regularly utilizing the established data team process.

### Continuous Improvement for Results

Each building/department will identify priority concerns (3 minimum), develop an action plan, and implement 3 cycles of the continuous data-driven decision making process with key stakeholders.

### Differentiated Instruction

All elementary ELA curriculum writers and all secondary ELA teachers will be skilled in differentiated instruction (DI) strategies and implementation specifically focused on identifying high impact instructional strategies within the RCD unit of study framework.

### Writing

**K-6:** Implement with fidelity the identified writing program as guided by writing checklists and as measured through unit assessments.

**7-12:** Implement with fidelity the expectations for writing as guided by writing checklists.

### RTII

Implement intervention programming during Tier Time with fidelity as measured by integrity checklists (teachers, reading specialists, lts, and building administrators).