



**COMMON FORMATIVE
ASSESSMENTS**

COMMON FORMATIVE ASSESSMENT

Definition:

“An assessment typically created collaboratively by a team of teachers responsible for the same grade level or course”

Goal: To see if the students learned the skill, knowledge, or material.



CFA'S ARE GIVEN FREQUENTLY THROUGHOUT THE YEAR TO IDENTIFY.....

- 1. Goals for student achievement.**
- 2. Students who need additional time and support for learning.**
- 3. Students who need enrichment.**
- 4. Teaching strategies that are most effective in helping students acquire the expected skill or knowledge.
How to adjust instruction to meet the learning needs of students.**



PRE-TEST

Pre-Test is an assessment a teacher gives before teaching a unit to determine what the child knows about the material before instruction.



THE PRE-TEST IS...

- Not a graded piece of work
- Used to assist the teacher in knowing what needs to be taught.
- Used to identify where enrichment is needed for students who excel on the Pre-Test.
- Typically challenging for students – Students often earn a low score on the Pre-Test. This is to be expected since they have not been taught the material/standard.



AFTER THE PRE-TEST, TEACHERS.....

- **Examine the results**
- **Set Goals**
- **Determine Instructional Strategies**
- **Continue to monitor progress of students**



POST-TEST

This assessment is used to see if the student grew in their learning from the Pre Test.



THE POST-TEST

- Similar to the Pre-Test, not used for grading
- A tool for teachers to check on the progress and learning of students.
- Teachers should see a nice increase in the number of answers correct from the Pre-Test.
- Helps teachers identify students who need extra-time, interventions, or more support.
- Determines whether re-teaching is needed.



PRE-TEST AND POST-TEST

- Tests are typically 10-20 questions
- Targeted toward the standards that are taught in the unit.
- The Pre-Test and Post-Test clearly demonstrates a student's learning from the start of the teaching unit to the end.
- It's a thermometer on learning.



LAST STEPS OF THE PRE-TEST/POST TEST CYCLE

Provide interventions for struggling learners.

Provide enrichment or extensions for students who were proficient or advanced.

Ensure that the teacher is focused on the learning needs of every student.

