

Table of Pros and Cons of the K-2 & 3-5 Centers Configuration

	PLUS (pro)	DELTA (con)
Family Impact	<ol style="list-style-type: none"> 1. Opportunity to broaden full day kindergarten at little or no cost through staff realignment 	<ol style="list-style-type: none"> 1. Less comfort with a new configuration 2. Siblings separated 3. Lose "Neighborhood" school 4. After-school care transitioning more complex 5. Travel time increases for 3-5 students from Stowe 6. Changes to PTO structure 7. Potential for less parent volunteers 8. Parent/Teachers conferences in multiple buildings 9. Less familiarity with instructional staff and school policies 10. Lessens family history with school 11. Car drop-off more complex if children in multiple schools
Instructional Impact	<ol style="list-style-type: none"> 1. Balanced class size 2. Opportunity for district-wide collaboration at grade level 3. Broadening of full day kindergarten 4. Increased consistency in feeder schools to next level 5. Develop a literacy focus / culture in K-2 schools 6. Focused resources on RtII in K-2 7. Opportunity to expand subject area expertise in 3-5 school 8. Enhanced special education programming- co-teaching, more "pure" programming, LS teachers focus on one grade level, improved continuum of services as local level allowing District to pull students back from expensive out-of-district placements 9. Focused and efficient support for Encore and Extracurricular activities 10. All elementary strings and band in one building 11. Greater opportunities to match teachers to student learning styles 12. Focused professional development and support based on level 13. Greater opportunities to offer advanced programming for 3-5 school 14. More focused gifted programming at appropriate grades 	<ol style="list-style-type: none"> 1. Older "buddies" not available for tutoring 2. Classroom utilization at Lower nearing capacity
Budgetary Impact	<ol style="list-style-type: none"> 1. Consolidated transportation for after school programs 2. Reduced travel between buildings for specialists 3. Eliminate bussing of gifted students 4. Substantial savings in special education costs 	<ol style="list-style-type: none"> 1. Increased transportation costs
Behavior / Emotional Impact	<ol style="list-style-type: none"> 1. Sense of community built across district for grades 3-5 prior to entering middle school 2. Opportunity to develop a culture around age-appropriate whole child activities at K-2 and 3-5 levels 	<ol style="list-style-type: none"> 1. Lose opportunity for older "buddies" working with younger students 2. Lose Safety Patrol program in each school 3. Less familiarity and comfort with school by students 4. More difficult to "connect" with students when not in neighborhood school 5. More difficult to establish school pride 6. Additional school transition from 2nd to 3rd grade 7. Less exposure of musical groups for K-2 students

