



Student Name

Teacher Name

+ = Yes
✓ = Not Yet

Gr. 6	Argumentative Writing	Student My writing...	Peer This writing...	Teacher This writing...
1.	varies sentence structure patterns (L.3.a)			
2.	uses vocabulary appropriate to grade level and subject area (L.6)			
3.	maintains a consistent formal style/tone/organization (L.3.b) (PSSA)			
4.	uses pronouns correctly (L.1.a,b,c,d) (PSSA)			
5.	uses punctuation correctly (commas, parentheses, dashes) (L.2.a) (PSSA)			
6.	spells correctly (L.2.b) (PSSA)			
7.	writes an argument to support a claim with clear reasons/evidence (W.1.a,b) (PSSA)			
8.	gives supportive evidence from examples, reasons or quotes from sources (W.1.b) (W.1.9)			
9.	provides a strong conclusion which draws upon the evidence provided (W.2.f)			
10.	provides source information/avoids plagiarism (W.8)			



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Gr. 7	Argumentative Writing	Student My writing...	Peer This writing...	Teacher This writing...
1.	applies the conventions of English grammar and usage correctly (grammar) (L.1) (PSSA)			
2.	uses punctuation correctly (L.2.a) (PSSA)			
3.	spells correctly (L.2.b) (PSSA)			
4.	uses grade appropriate/domain specific vocabulary (L.6)			
5.	uses phrases/clauses correctly within a sentence (L.1.a, c) (PSSA)			
6.	applies the rules of capitalization (L.2) (PSSA)			
7.	avoids wordiness and redundancy (L.3)			
8.	writes arguments with clear, supportive reasons (W.1) (PSSA)			
9.	introduces opposing claims (W.1.a)			
10.	supports claims with logical reasoning and accurate evidence (W.1.b) (W.9)			
11.	develops writing in a clear, organized style (W.4) (PSSA)			
12.	seeks guidance from peers/adults throughout the writing process (W.5)			
13.	conducts research from several sources to access credible, supportive data (W.7) (W.8)			
14.	cites sources to avoid plagiarism (quotations, paraphrasing) (W.8)			



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Gr. 8	Argumentative Writing	Student My writing...	Peer This writing...	Teacher This writing...
1.	develops an argument in an organized manner (L.3.a,b) (PSSA)			
2.	uses punctuation correctly (commas, parentheses, dashes) (L. 2.a) (PSSA)			
3.	spells correctly (L.2.c) (PSSA)			
4.	uses grade appropriate/domain specific vocabulary (L.6)			
5.	applies the proper usage of gerunds, participles, infinitives (L.1.a)			
6.	varies sentence structure patterns (L.3.a)			
7.	writes an argument to support a claim with clear reasons/evidence (W.1.a,c) (PSSA)			
8.	gives supportive evidence through examples, reasons, quotes from sources (W.1.b) (W.9)			
9.	maintains a formal style (W.1.d) (W.2.e) (PSSA)			
10.	provides source information; avoids plagiarism (W.7) (W.8) (W. 9)			
11.	seeks guidance from peers/adults throughout the writing process (W.5)			