



**OVERVIEW OF
RECOMMENDATIONS FROM
GIFTED PROGRAM REVIEW**

JUNE, 2014

KUDOS

- High standards
- Teachers of the gifted
- Parents
- Student choice
- Students
- Technology and the use of the SAMR model
- Need for academic rigor



RECOMMENDATION 1

Examine the matrix and point allocation utilized in the screening and evaluation process

- A. To insure that the social and emotional needs of the student are addressed during the screening and evaluation process
- B. To insure that multiple criteria are utilized as tools in the screening and identification process

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SCHOOL YEAR 2014 - 15



RECOMMENDATION 2

Clarify each person's responsibilities in screening, identification, development of instructional programming and the monitoring and evaluation of progress

- A. Identify a person at the district level responsible for gifted programming
- B. Communicate to which office all questions about gifted education are to be directed

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SCHOOL YEAR 2014 - 15



RECOMMENDATION 3

Clarify for all staff and parents, in writing and presentation, the district's screening and identification process

- A. Characteristics of gifted children
- B. Implications for teaching and learning
- C. Comprehensive professional development plan to be developed

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SCHOOL YEAR 2014-15



RECOMMENDATION 4

Communication vehicles need to be employed to share the program vision, mission, goals, screening and identification procedures, Chapter 16 regulations and appropriate public notice statements

- A. Vehicles need to be identified and designed
- B. Parent Forum concept should be explored

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RECOMMENDATION 5

Strengthen the PLEP information in the GIEP to reflect individual strengths and needs

- A. Modifications to the Regular Education curriculum must be delivered through acceleration and enrichment
- B. Policies need to be revised or developed

ASST. SUPERINTENDENT/ DEPT. OF EDUCATION

SCHOOL YEAR 2014 -15



RECOMMENDATION 6

Revision of the elementary program needs to take place

- A. Programming needs to be provided throughout the school day, as appropriate
- B. Reading Olympics should be removed as a component of this program and be offered to all students

DEPARTMENT OF EDUCATION/ TEACHER OF THE GIFTED SCHOOL YEAR 2014 -15



RECOMMENDATION 7

GIEP content needs to be communicated to all appropriate stakeholders and should address the individual strengths and talents of gifted students

- A. Communication plan needs to be developed
- B. Selection of and Implementation plan for a “ready to learn” assessment needs to be developed

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SCHOOL YEAR 2014 -15



RECOMMENDATION 8

Program designs and models need to be researched to identify those that utilize staff and technology resources most effectively to meet the needs of gifted learners.

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SCHOOL YEAR 2014 - 15



RECOMMENDATION 9

Analyze curricula to determine the appropriateness of current offerings and levels of rigor involved in them

DEPARTMENT OF EDUCATION

SCHOOL YEAR 2014 – 15/ONGOING



RECOMMENDATION 10

Schedules of the teachers of the gifted need to be analyzed

- A. Provision of more time for collaboration between teacher of the gifted and regular education teachers
- B. Consider utilizing some PLC time for this purpose

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SCHOOL YEAR 2014 -15/ONGOING



RECOMMENDATION 11

Create a gifted programming handbook

- A. Include characteristics of gifted children
- B. Include a description of gifted programming
- C. Include a description of resources for parents, students, teachers, administrators and community members

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SCHOOL YEAR 2014 -15



RECOMMENDATION 12

Publish a program framework

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SCHOOL YEAR 2014 -15/ONGOING



RECOMMENDATION 13

Continue to offer the Gifted Programming module in Induction

DEPARTMENT OF EDUCATION

SCHOOL YEAR 2014 -15/ONGOING



RECOMMENDATION 14

Realign the invitee list for GIEP meeting and include those individuals in GIEP discussions and plans for instruction of the gifted student

- A. LEA (principal/ representative)
- B. Regular Education teacher
- C. Teacher of the gifted
- D. Parent/guardian
- E. Student (when appropriate)

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SCHOOL YEAR 2014 – 15/ONGOING



RECOMMENDATION 15

Revise the gifted education plan to meet PDE's timeline, as appropriate

DEPARTMENTS OF PUPIL SERVICES AND EDUCATION

SCHOOL YEAR 2014 – 15/ONGOING



QUESTIONS????

THANK YOU!

