



Student Name

Teacher Name

+ = Yes

✓ = Not Yet

Gr. 6	Narrative Writing	Student My writing...	Peer This writing...	Teacher This writing...
1.	include figurative language in the narrative (L.5.a)			
2.	uses pronouns correctly (L.1.a,b,c,d) (PSSA)			
3.	uses punctuation correctly (L.2.a) (PSSA)			
4.	spells correctly (L.2.b) (PSSA)			
5.	varies sentence structure (L.3.a)			
6.	writes in a consistent style/tone (L.3.b) (PSSA)			
7.	writes a narrative using relevant and descriptive details (W.3) (PSSA)			
8.	introduces a narrator or characters (W.3.a)			
9.	uses dialogue effectively (W.3.b)			
10.	shifts from one setting to another using smooth transitions (W.2.a, W.3.c)			
11.	considers word choice, sensory details to convey the narrative (W.3.d)			
12.	provides an effective conclusion (W.3.e)(PSSA)			
13.	writes a clear, organized narrative (W.4) (PSSA)			



Student Name _____

Teacher Name _____

+ = Yes
✓ = Not Yet

Gr. 7	Narrative Writing	Student My writing...	Peer This writing...	Teacher This writing...
1.	applies the conventions of English grammar and usage correctly (L.1) (PSSA)			
2.	varies sentence structure (simple, complex, and compound) (L.1.b)			
3.	uses phrases and clauses correctly (L.1.c)			
4.	uses capitalization and punctuation correctly (L.2.a) (PSSA)			
5.	spells correctly (L.2.b) (PSSA)			
6.	lacks wordiness and redundancy (L.3.a)			
7.	uses grade appropriate/domain specific vocabulary (L.6)			
8.	uses figurative language to express descriptions (metaphors, similes, personification) (L.5)			
9.	develops a narrative using details and a well-structured sequence of events (W.3) (PSSA)			
10.	produces clear writing appropriate to the style and audience (W.4) (PSSA)			
11.	strengthens the writing process skills with the help of peers and adults (W.7) (W.8)			



Student Name

Teacher Name

+ = Yes

✓ = Not Yet

Gr. 8	Narrative Writing	Student My writing...	Peer This writing...	Teacher This writing...
1.	applies the conventions of English grammar and usage correctly (L.1) (PSSA)			
2.	applies the proper usage of verbals, gerunds, participles, and infinitives (L.1.a)			
3.	uses capitalization correctly (L.2) (PSSA)			
4.	uses punctuation correctly (comma, ellipsis, dashes) (L.2.a) (PSSA)			
5.	spells words correctly (L.2.c) (PSSA)			
6.	uses grade appropriate/domain specific vocabulary (L.4) (L.6)			
7.	demonstrates an understanding of figurative language (L.5)			
8.	writes a narrative describing an experience using sensory details (W.3) (PSSA)			
9.	writes a well organized essay that is related to the audience/task (W.4) (PSSA)			
10.	seeks guidance from peers/adults throughout the writing process (W.5)			
11.	explores different sources to gain relevant information (W.7)			
12.	avoids plagiarism (W.8)			
13.	draws evidence from literary text or informational text(s) to support reflection. (W.9)			