

Pottsgrove School District

PGSD District Goals 2014-15

The mission of the Pottsgrove School District is to educate and inspire all students to excel as productive, responsible citizens, and lifelong learners.

	Goal	Activities	Evidence & Measures of Success &/or Deliverables	Progress Report
	<p>1. Superintendent Goal 1: Curriculum Development (includes comprehensive plan goal 1)– <i>Ensure the employment of a system within the district that fully ensures consistent implementation of standards-aligned curricula across all schools for all students.</i></p>	<ul style="list-style-type: none"> • Design and implement rigorous and aligned units of study: <ul style="list-style-type: none"> ○ Align content standards and embed highly rigorous research-based strategies and learning experiences into units of study in all content areas grades K-12. ○ Employ highly rigorous research-based strategies and learning experiences, aligned to current standards, in all content areas grades K-12 differentiating to meet the needs of our students. ○ Implement the recommendations from the Gifted Program Quality Review report. 	<ul style="list-style-type: none"> • Core planned courses of study K-12 will include these elements and be documented digitally. • Documentation collected via district learning walks through continuous improvement process. • Documentation of handbook for gifted programming, communication plan and updated website information. 	<p>• GOAL MET</p>
	<p>2. Superintendent Goal 2: Instruction (includes comprehensive plan goal 2)– <i>Employ a system within the district that fully ensures the consistent implementation of effective instructional practices across all classrooms in each school.</i></p>	<ul style="list-style-type: none"> • Design and implement a Curriculum Renewal Process • Integrate a comprehensive literacy framework within all K-12 units of study, aligned to the Common Core literacy standards. • Formative Assessment Using Data Teams: Integrate a rigorous K-12 assessment framework aligned with Common Core Standards for the process of informing instruction to meet the needs of all students. <ul style="list-style-type: none"> ○ Employ a continuous process through data teams to review and 	<ul style="list-style-type: none"> • Documentation of curriculum renewal process (timeline). • Increase in students performing at appropriate levels in reading and writing K-12. • Results documented of continuous assessment performance by students. • Documentation of developed protocol, data 	<p>* GOAL MET</p>

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		<ul style="list-style-type: none"> ○ revise standards-aligned curriculum K-12 ○ Refine data team protocol to inform teams' assessment of student growth. • Comprehensive Grading Practices: Establish and implement effective standards-based grading practices to monitor progress, process and products at all levels K-12. <ul style="list-style-type: none"> ○ Design K-12 standards-based grading team to research, make recommendations and share grading practices. ○ Revise grading practices within elementary ELA to ensure that all assessments have a well-defined purpose. ○ Implement a 6-12 task force to establish implications of recommended grade scale revisions. ○ Ensure data collection from identified assessments is utilized to inform instruction. • Technology: Incorporate appropriate, purposeful and effective technology tools to support implementation of a standards-based curriculum. <ul style="list-style-type: none"> ○ Implement 1:1 and ensure SAMR model is considered and articulated in support PA Common Core aligned curriculum. • Differentiated Supervision and Evaluation: <ul style="list-style-type: none"> ○ Continue to implement the newly defined differentiated supervision and evaluation process for professional staff. ○ Implement the Principal 	<ul style="list-style-type: none"> team logs and data analysis records. • Grading Practices Committee minutes; updates to BOE committee; PGSD grading guidelines document • One to two unit plans in each core subject 6-12 incorporating SAMR model in unit design. • Quantifiable growth in teacher readiness and use of technology as measured by Apple's education technology profile survey (baseline Fall 2014 and re-administer May 2015). • Teacher/Principal Portfolio 	

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		Effectiveness Model per the PDE mandate.		
	<p>3. Superintendent Goal 3: At Risk Learner (includes comprehensive plan goal 3)– <i>Establish a district system that fully ensures students who are academically at-risk are identified early and are supported by a process that provides interventions based upon student needs and includes procedures for monitoring effectiveness.</i></p>	<ul style="list-style-type: none"> • Expansion of Support Programs for Students: Expand programs to support the academic and social/emotional needs of all learners. <ul style="list-style-type: none"> ○ Continue to refine SWPBS programming elementary and middle. ○ Develop tiered interventions for academic support at hs. • Continue implementation of drug and alcohol task force recommendations. • Implement identified district-wide bullying prevention initiatives. • Expand district health and wellness programming to creative active teams in all buildings with a focus on stress reduction for staff and resiliency for students. 	<ul style="list-style-type: none"> • Completed Pattan trainings at elementary and middle level. • Articulated, implemented tier 3 interventions within the SWPBS programs in elementary and middle schools. • Articulated and implemented tier interventions for academic support at the high school. • Quarterly meeting of drug and alcohol task force minutes. • Community connection on cyber bullying. • Documentation collected via district learning walks through continuous improvement process. 	<ul style="list-style-type: none"> • GOAL MET
	<p>4. Superintendent Goal 4: Community (includes comprehensive plan goal 4)– <i>Promote a system within the district that fully ensures each member of the district community promotes, enhances and sustains a shared vision of positive school climate and ensures family and community support of</i></p>	<ul style="list-style-type: none"> • Technology & Communications: Implement communication structures and protocols in order to improve internal and external communications across segments of the district. <ul style="list-style-type: none"> ○ Professional staff will be trained on new district on-line eval system. ○ Professional staff will be trained on new district web portal (classroom web pages, calendaring, teacher dashboard, social media tools). ○ High school will pilot learning 	<ul style="list-style-type: none"> • Maintain positive levels of satisfaction (score 3-4) as measured by the district communication satisfaction survey administered each spring. • Feedback obtained via communication advisory task force. • Implementation of Key Communication 	<ul style="list-style-type: none"> • GOAL MET

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	<i>student participation in the learning process.</i>	<p>management system to support the future development of hybrid learning courses.</p> <ul style="list-style-type: none"> ○ Additional communications training for district faculty. ○ Professional staff will understand expectations for web site and communicating with families. • Employment of Community Connection Meetings with school personnel to create opportunities to interact with teachers and community to improve the climate of the district as a whole. • Obtain Feedback via district communications and technology committee and implementation of assessment tool. 	<p>Meetings at least quarterly.</p> <ul style="list-style-type: none"> • Staff development documentation logs. • Communication expectations measured through school improvement plan cyclical review cycle. • Community connection meetings at least 3 x annually. 	
	<p>5. Superintendent Goal 5: Continuous Improvement Planning – <i>Ensure the employment and implementation of a consistent process for Continuous School & Department Improvement that is aligned to PDE’s system for District Strategic Planning in all schools and departments.</i></p>	<ul style="list-style-type: none"> • Continuous Improvement Plans submitted by Schools and Departments • Meet with all department and building leaders on a cyclical basis to provide feedback on SIP/DIP progress. • Organize district-wide learning walks for each school building to monitor progress. 	<ul style="list-style-type: none"> • School/Department Improvement Plans: Prominently posted on School/Department Website Annually • Plans implemented with fidelity as evidenced by achievement of goals or appropriate mid-course corrections executed. • Prepare and disseminate evidence toward completion. 	<ul style="list-style-type: none"> • GOAL MET
	<p>6. Superintendent Goal 6: Budget – <i>Establish a budget process to improve the clarity, transparency and communication of the</i></p>	<ul style="list-style-type: none"> • Develop a more comprehensive budget document for dissemination to the Board and Community utilizing the PASBO model. • Develop a multi-year budget for board 	<ul style="list-style-type: none"> • Prepared budget utilizing PASBO model. • Prepared multi-year budget • Communications plan. 	<ul style="list-style-type: none"> * GOAL MET

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	<i>budget adoption process as well as the</i>	<p>discussion purposes.</p> <ul style="list-style-type: none"> • Develop a communication plan pertaining to the budget process. • Provide additional training for administrators in developing and monitoring building/department budgets. 	<ul style="list-style-type: none"> • Documented staff training. 	
	<p>7. Superintendent Goal 7: HS Renovation Project - <i>Efficiently and effectively manage the construction process and fiscal impact of the Pottsgrove High School Renovation Project to ensure positive outcomes for our students and limit the impact on our community.</i></p>	<ul style="list-style-type: none"> • Oversee the construction via participation in meetings with construction management, prime contractors, and architect. • Monitor construction budget on an on-going basis throughout the project. • Develop a communication plan for the Board of Directors and stakeholders pertaining to the project progression and costs. 	<ul style="list-style-type: none"> • Assure attendance at the job meetings and report progress on the renovations to the board in a timely fashion. • Advise the construction team on ways to minimize the disruption to the daily routine of students. • Review and analyze any change order requests prior to Board review. 	<p>* GOAL MET</p>