

Pottsgrove School District Comprehensive Plan/Superintendent Goals 2013 - 2017

Establish a district system that fully ensures consistent implementation of standards aligned curricula across all schools for all students (DLGQ # 1).

Establish a district system that fully ensures the consistent implementation of effective instructional practices across all classrooms in each school (DLGQ # 2).

Establish a district system that fully ensures students who are academically at risk are identified early and are supported by a process that provides interventions based upon student needs and includes procedures for monitoring effectiveness (DLGQ # 7).

Establish a system within the district that fully ensures each member of the district community promotes, enhances and sustains a shared vision of positive school climate and ensures family and community support of student participation in the learning process (DLGQ # 9)

Additional District Superintendent Goals for 2014-15

Establish a budget process to improve the clarity, transparency and communication of the budget adoption process as well as the composition of the District budget.

Efficiently and effectively manage the construction process and fiscal impact of the Pottsgrove High School Renovation Project to ensure positive outcomes for our students and limit the tax impact on our community.

Strategies & Focus Areas for 2014-15

1. **Focused Continuous Improvement:** Each building/department will identify priority concerns, develop an action plan, and implement 3 cycles of continuous data-driven decision making process with key stakeholders. The District will continue implementation of the new PDE Comprehensive (strategic) Plan.
2. **Design and Implement Rigorous and Aligned Units of Study:** Align content standards and embed highly rigorous research-based strategies and learning experiences into units of study in all content areas grades K-12. Employ highly rigorous research-based strategies and learning experiences, aligned to current standards, in all content areas grades K-12 differentiating to meet the varied learning needs of our students.

ELA Focus

- Align science curriculum with PA Core Standards and identify resources for inclusion within balanced literacy program.

Math Focus

- Ensure higher level cognitive concepts embedded within the Everyday Mathematics program are taught as written in program.
- Delineate how skills and concepts transfer from Everyday Mathematics to Connected Math.
- Ensure Everyday Mathematics web-based resources are accessed and fully utilized by teachers.
- Ensure Everyday Mathematics units are sequenced and aligned appropriate to PSSA.

Gifted Education

- Develop action plans to facilitate the implementation of recommendations from

ELA, Science, Social Studies, World Language

- Align grades 6-12 science programming with PSSA/Keystones.
- Align Biology course with Keystone Exam.
- Continue to refine all units and implement with fidelity across all classrooms.
- Design performance tasks for each unit.

Math

- Ensure the designated math program is implemented with fidelity across all classrooms.
- Design formative and summative assessment procedures for progress monitoring and programming.
- Examine and explain the lesson structure within Connected Math.
- Align advanced math courses to PA Core Standards.
- Establish criteria for placement into advanced courses.
- Align Algebra I course with Keystone Exam.

<p>the Gifted Program Quality Review including review and refinement of eligibility policies and procedures.</p>	<p>AP Eligible Courses</p> <ul style="list-style-type: none"> Analyze data, make recommendations, and implement changes to increase scores. Ensure teachers are trained and are implementing practices learned within training. <p>Gifted Education</p> <ul style="list-style-type: none"> Develop action plans to facilitate the implementation of recommendations from the Gifted Program Quality Review.
<p>3. Comprehensive Literacy Framework & Instruction: Integrate a comprehensive literacy framework within all K-12 units of study, aligned to the Common Core Literacy Standards.</p>	
<p>ELA Focus – Elementary</p> <ul style="list-style-type: none"> Continue implementation of the guided reading component of balanced literacy in K-5. Delineate how various programs (Words Their Way, Foundations, etc.) fit as resources within a balanced literacy program. Ensure Words Their Way is implemented with fidelity with all program resources fully utilized. Delineate Lucy Calkins Writing Units of Study as a connected component of the balanced literacy program. 	<p>ELA Focus – Secondary</p> <ul style="list-style-type: none"> Ensure (Reading and Writing) Literacy Standards are embedded into units of study at identified grade levels. Infuse reading strategies to support writing in the content areas. Use Reading Apprenticeship strategies to assist in the implementation of PA Core Standards in science and social studies courses.
<p>4. Formative Assessment Using Data Teams: Integrate a rigorous K-12 assessment framework aligned with Common Core Standards for the process of informing instruction to meet the needs of all students.</p>	
<p>Elementary</p> <ul style="list-style-type: none"> Refine and implement a district protocol for data-informed decision-making. Continue to refine the process through which to share data team progress with all stakeholders. Refine processes to utilize Tier Time as a result of collected data to meet varied student needs. Identify and communicate an assessment plan at each grade level to benchmark student growth throughout the year. Pilot the Measure of Academic Progress (MAP) with the gifted program and Title programs. 	<p>Math, ELA, Science, Social Studies & World Language – Secondary</p> <ul style="list-style-type: none"> Refine and implement a district protocol for data-based decision-making. Continue to refine the process through which to share data team progress with all stakeholders. Implement established district protocol for data teaming with high cognitive demand tasks. Identify and communicate an assessment plan at each grade level to benchmark student growth throughout the year. Pilot the Measure of Academic Progress (MAP) with the gifted program.
<p>5. Curriculum Review Process: Employ a continuous process through data teams to review and revise standards-aligned curriculum K-12.</p>	
<p>Elementary</p> <ul style="list-style-type: none"> Develop and implement district curriculum renewal process for all content areas. Delineate science units of study. 	<p>Secondary:</p> <ul style="list-style-type: none"> Develop and implement district curriculum renewal process for all content areas. Ensure science courses are aligned with PA Core Standards and testing schedules.
<p>6. Comprehensive Grading Practices: Establish and implement effective standards-based grading practices to monitor progress, process and products at all levels K-12.</p>	
<p>Elementary</p> <ul style="list-style-type: none"> Design K-12 Standards-Based Grading Learning Team to research, make recommendations, and share grading practices. Revise grading practices within ELA to ensure that all assessments have a well- 	<p>Secondary</p> <ul style="list-style-type: none"> Design K-12 Standards-Based Grading Learning Team to research, make recommendations, and share grading practices. Implement grades 6-12 task force to establish implications of recommended

<p>defined purpose.</p> <ul style="list-style-type: none"> • Ensure data collection from identified assessments is utilized to inform instruction. 	<p>grading scale revisions.</p> <ul style="list-style-type: none"> • Ensure data collection from identified assessments is utilized to inform instruction.
<p>7. Technology as a Tool For Learning: Incorporate appropriate, purposeful and effective technology tools to support implementation of the standards-based curriculum.</p>	
<p>Elementary</p> <ul style="list-style-type: none"> • Teachers and administrators will understand expectations for using mobile technology to support the curricular initiatives and differentiation of instruction (EDM, Balanced Literacy, etc.). 	<p>ELA, Science, Social Studies & World Language, Math & Encore – Secondary</p> <ul style="list-style-type: none"> • Implement 1:1 and ensure SAMR model is considered and articulated in the process of incorporating appropriate, purposeful, and effective technology tools to support a PA Core aligned curriculum. • All secondary math teachers will implement best practices in a blended learning environment (Mathia and Cognitive Tutor).
<p>8. Differentiated Supervision and Evaluation: Institute a differentiated supervision and evaluation program to support and monitor self-directed and collaborative growth options aligned with the Teacher Effectiveness Framework and district, school and individual goals.</p>	
<p style="text-align: center;"><u>K-12</u></p> <ul style="list-style-type: none"> • Continue to implement the newly defined differentiated supervision and evaluation process for K-12 professional staff with the intent of meeting identified personalized goals successfully. • Implement the Principal Effectiveness Model per the mandate from PDE. 	
<p>9. Expansion of Support Programs for Students: Expand programs to support the academic and social/emotional needs of all learners.</p>	
<p>Elementary</p> <ul style="list-style-type: none"> • Continue to refine and implement school-wide positive behavior support programming. • Focus on tier 3 interventions in the SWPBS model. 	<p>Secondary</p> <ul style="list-style-type: none"> • Continue to refine SWPBS at the middle school level. • Develop tiered interventions for academic and behavioral support at the high school.
<p style="text-align: center;"><u>K-12</u></p> <ul style="list-style-type: none"> • Drug and Alcohol Prevention team will continue to focus on the development of resources, parent education, increased parent participation in educational programs, and programming for students. • Implementation of district-wide bullying prevention initiatives including educational programs for parents, implementation of bullying prevention units in the elementary guidance curriculum, continued development of Unity Day activities and the Falcon Four at the middle school and increased support through SNAP at the high school. 	
<p>10. District Wellness: Expand district health and wellness programming for staff and students supporting a positive school climate and resiliency.</p>	
<p style="text-align: center;"><u>K-12</u></p> <ul style="list-style-type: none"> • Expand the district wellness team to create active teams in all buildings with a focus on stress reduction for staff and resiliency for students. • Maintain grant funding and reporting for wellness activities and programs. 	
<p>11. Technology & Communications: Implement communication structures and protocols in order to improve internal and external communications across segments of the district.</p>	
<p style="text-align: center;"><u>K-12</u></p> <ul style="list-style-type: none"> • Professional staff will be trained to use the new district identified on-line system for teacher supervision and evaluation. • Professional staff will continue to be trained to use the new district web portal (classroom web pages, calendaring, teacher dashboard, and social media tools). • High school will pilot a learning management system to support the future development of hybrid learning courses. 	

- District faculty will receive communications training in best practices to engage parents in the students' learning process, to recognize newsworthy activities in their classrooms, and to know the protocol in place in the district to have that news disseminated to the media.
- Professional staff will understand expectations for use of the website and communicating with families (e.g. responding to email and phone calls, posting homework, updating web page, etc.) and will be supported with an array of tools and training to meet these expectations.

12. Enhancements to Budget Process:

- Develop a more comprehensive budget document for dissemination to the Board and Community utilizing the PASBO model.
- Develop a multi-year budget for board discussion purposes.
- Develop a communication plan pertaining to the budget process.
- Provide additional training for administrators in developing and monitoring building/department budgets.

13. High School Renovation Project:

- Oversee the construction via participation in meetings with construction management, prime contractors, and architect.
- Monitor construction budget on an on-going basis throughout the project.
- Develop a communication plan for the Board of Directors and stakeholders pertaining to the project progression and costs.