Welcome to 8<sup>th</sup> Grade Family & Consumer Science

Mrs. Dunne - Teacher

**Instructional tools:** Use of FACS textbook resources, Online FACS curriculum materials, other online resources that would contribute to the FACS content, iPad and APPS as an enhancement to teaching the content.

**Dunne Web page address:** [https://www.pgsd.org/Domain/365](https://www.pgsd.org/Domain/365)

**Unit 1 – Sewing Basics - REFRESHER**

Why do I need to learn to sew?

**Review:** Tools needed for sewers

**Review:** Basic hand-stitches

**Review:** Parts of a Sewing machine

**Review:** Learning to thread a sewing machine

**Review:** Practice sewing straight and curved lines

Let’s make an Apron

- Pattern placement with straight pins
- Cutting fabric using fabric shears
- Marking lines for sewing
- Adding decorative elements????

**Unit 2 – Foods & Nutrition**

Kitchen tools and gadgets

Kettle, microwave, food processor, etc.

Stove top cooking

Using the oven

**Embedded Concepts or Skills:**

- Nutrients
- My Plate
- Table setting
- Microwave cooking
Course Grading: Your grade in Family and Consumer Science will be calculated on a point system based on daily in-class tasks and small outside-the-classroom assignments. However, those points have a weighted percentage breakdown:

- 80% - Labs, Lab Clean-up & Safety Points, Projects, small Tests and/or Quizzes
- 20% - Classwork, Homework, Lab Clean-up & Safety Points

Based on the total points achieved during the course of a quarter or semester, the percentage that results will be assigned a letter grade in accordance with school policy:

- 90% - 100% = A
- 80% - 89% = B
- 70% - 79% = C
- 60% - 65% = D
- 0% - 64% = F

Late Assignments: There is ample opportunity provided by the school and myself to complete any work assigned. Therefore, assignments that are turned in late will not be given full credit.

Instructional Methods: Lecture and Discussion with video clips
Cooperative Group Work
Demonstration
Laboratory – to implement skills demonstrated

Classroom Rules:
1. Be in your seat and ready to go at the bell.
2. Come to class prepared to learn! Have your notebook, folder, iPad, and a pencil on your desk at the start of class.
3. Raise your hand and wait to be recognized.
4. Do not speak when someone else is speaking.
5. Offer feedback in a positive and constructive manner.

REMEMBER… Our goal as group will be to model an ideal community and make EVERYONE feel included, valued, and safe.