

Welcome to 6th Grade Family & Consumer Science

Mrs. Dunne - Teacher



Instructional tools: Use of FACS textbook resources, Online FACS curriculum materials, other online resources that would contribute to the FACS content, iPad and APPS as an enhancement to teaching the content.

Dunne Web page address: <https://www.pgisd.org/Domain/365>

Unit 1 – You & Your World

Who Am I?

Character Development

Taking Responsible Actions

Family Map

Communicating with Others

Peer Pressure

Unit 2 – Sewing Basics

Why do I need to learn to sew?

Tools needed for sewers

Basic hand-stiches

Let's make a Pin cushion

- Pattern placement with straight pins
- Cutting fabric using fabric shears
- Marking lines for sewing
- Using hand-stiches
- Adding decorative elements???

Unit 3 – Foods & Nutrition

What are nutrients?

My Plate

Kitchen tools and gadgets

Kitchen measurement

Microwave cooking

Stove top cooking

Using the oven

***** Learning how to set a table will be embedded.**

Course Grading: Your grade in Family and Consumer Science will be calculated on a **point system** based on daily in-class tasks and small outside-the-classroom assignments. However, those points have a **weighted percentage** breakdown:

70% - Labs, Lab Clean-up & Safety Points, Projects, small Tests and/or Quizzes

30% - Classwork, Homework, Lab Clean-up & Safety Points

Based on the total points achieved during the course of a quarter or semester, the percentage that results will be assigned a letter grade in accordance with school policy:

90% - 100% = A

80% - 89% = B

70% - 79% = C

60% - 65% = D

0% - 64% = F

Late Assignments: There is ample opportunity provided by the school and myself to complete any work assigned. Therefore, assignments that are turned in late **will not** be given full credit.

Instructional Methods: Class Discussions with video clips
Individual and Cooperative Group Work
Demonstration
Laboratory – to implement skills demonstrated

Classroom Rules:

1. Be in your seat and ready to go at the bell.
2. Come to class prepared to learn! Have your notebook, folder, iPad, and a pencil on your desk at the start of class.
3. Raise your hand and wait to be recognized.
4. Do not speak when someone else is speaking.
5. Offer feedback in a positive and constructive manner.

REMEMBER... Our goal as group will be to model an *ideal community* and make **EVERYONE** feel **included, valued, and safe.**